

# My brilliant padlet

Made with a creative frenzy

ENRICO GRITTINI 25 MARZO 2022 16:13 UTC

## Corso

Managing a diverse classroom : facing upcoming challenges

## Day 1, Monday

Welcome to Tenerife!

9.15 Welcome and introductions

9.30 'What I think about you' - getting to know each other's stories

10.45 Coffee break

11.15 What is diversity to you. Word it out

<https://worditout.com/>

12.15 Diversity and identity. The DNA journey project

<https://www.youtube.com/watch?v=7mqWYuKvbXY>

13.00 Feedback and reflections



**momondo - The DNA Journey feat. Ellaha**

di momondo - Let's Open Our World

YOUTUBE

## Day 2, Tuesday

9.15 A shift towards a student led classroom - meeting the needs of diverse learners.

Interaction patterns in a student-led lesson.

10.00 Self-paced blended learning model

<https://www.edutopia.org/video/student-centered-model-blended-learning>

10.45 Coffee break

11.15 Student-led systems - advantages and disadvantages:

\*classroom stations

\*differentiated instruction

\*inquiry-based learning

<https://www.edutopia.org/article/how-use-5e-model-your-science-classroom>

\*project based learning

12.15 trainee group presentations

13.15 Questions and reflection

### A Student-Centered Model of Blended Learning

When educators at a Washington, DC, high school ditched their lectures and devised a self-paced blended learning model, their students thrived.

EDUTOPIA



Day 3, Wednesday

9.15 The importance of brain breaks. Morning pick-me-up activities

10.00 Diversity scavenger hunt

Can you find the following ?

Take a picture and add them to this thread

A wedding anniversary card appropriate for a gay couple: Bonus check if the card is written specifically for a gay couple!

A birthday card written in a language other than English or Spanish.

(What language(s) did you find?)

A birthday card a young child can give a step-parent (must refer to a step-parent)

A child's doll that is clearly intended to be of mixed ethnic heritage.

A fashion doll that is clearly intended for boys to play with.

A doll of Asian ancestry:

Bonus check if you can tell what culture the doll represents.

An African American doll with curly or straight hair: Can you find an "Afro"?

A child's doll (for either a boy or girl) that has a plus-size body frame.

A book for children that is written in a language other than English or Spanish. (What language(s) did you find? )

Find a frame with a pre-stock photo of:  
An inter-racial couple  
Someone with an obvious physical disability  
Someone with a developmental disability (such as Downs syndrome)  
A person with a plus-size frame:

Clothing:

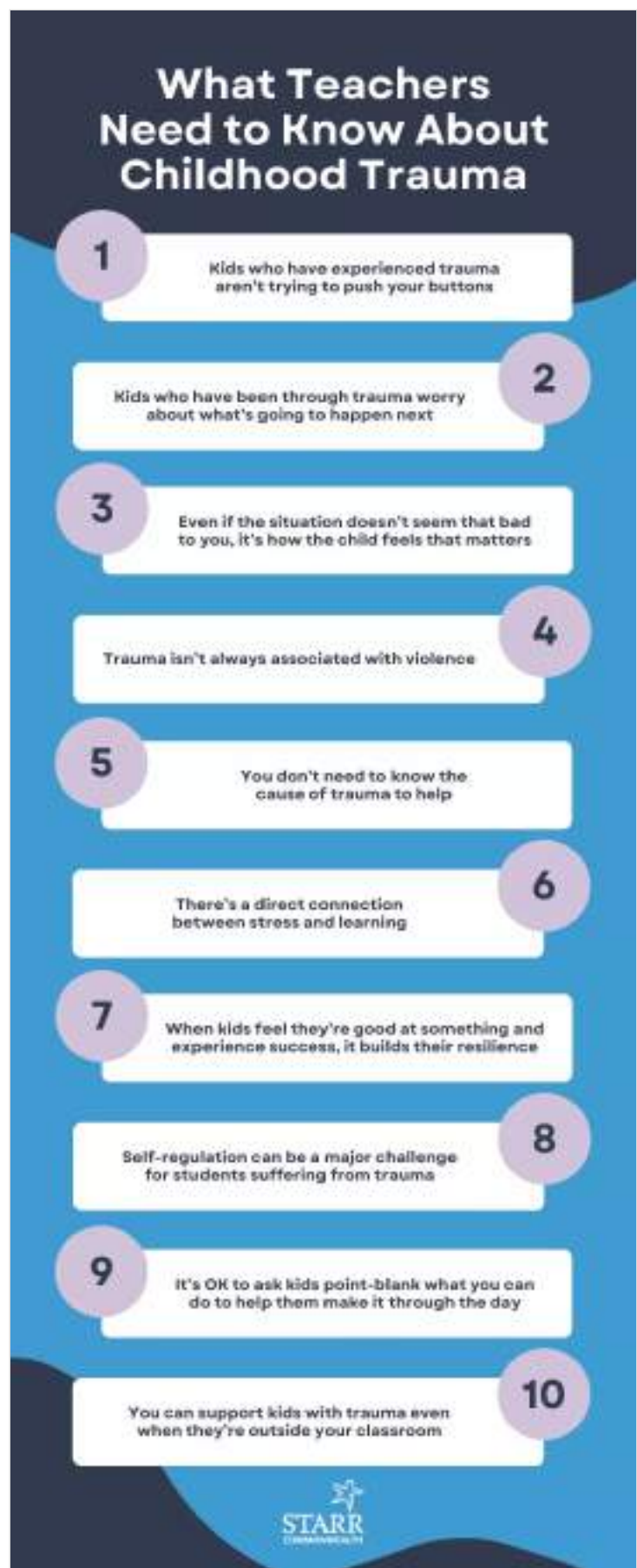
A pink or purple shirt for a boy (pink or purple must be the primary color)

Clothing for a girl that has flowers, but they are NOT pink or purple

Good luck to everyone! 🍀

11.30 Trauma-informed practices

<https://www.edutopia.org/video/making-students-feel-safe>



## Day 4 Thursday

9.15 Growth mindset vs Fixed mindset. How to teach it to our students

10.00 The.butterfly Circus.

Discussion. Develop a lesson plan.

11.30 12 tips for Supporting a language learner in a mainstream classroom.

12.30 Building resilience through intercultural

connections. <https://edsource.org/2019/in-this-california-classroom-students-teach-each-other-their-home-languages-and-learn-acceptance/608725?amp=1>

**In this California classroom, students teach each other their home languages - and learn acceptance**



Anne Wernikoff/The World This story was originally published on Public Radio International's The World. You can listen to the radio story here: In Acacia WoodsChan's ethnic studies class at Castlemont High School in Oakland, California, students chat with each other in Spanish, Arabic and Mam, a Mayan language from Guatemala.

EDSOURCE

<https://youtu.be/EFmSB4dLbOs>

## Day 5, Friday

9.15 Assessment: formative vs summative.

No hands up approach - increasing student engagement.

Qualitative feedback vs grades.

11.00 Tenerife breakfast experience

11.30 Staff well-being and teacher self-care practices. Teacher self-care bingo.

12.30 Final projects, photos and certificates

## Distribution certificates



**see whales**



## Candelaria



## Teide



**Puerto Cruz e Teide**



**Tour of the city**



**Playa Teresitas**



**To grow**



**Masca**



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Clothing:

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## The auditorium



## The academy

## DIVERSITY SCAVENGER HUNT 🤔

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A wedding anniversary card appropriate for a gay couple: Bonus



The class



Certificate



\*\*\*\*\*

il corso di per se  
interessante, ha avuto come  
limite la composizione del  
gruppo, limitato al  
sottoscritto e a solo altre  
quattro partecipanti  
provenienti tutte dallo  
stesso istituto di Cracovia  
di avere un confronto piu'  
allargato ad altre esperienze  
dirette e diverse. Oltretutto  
era un istituto di grado  
differente dal mio. In ogni  
caso la relatrice ha cercato

di coinvolgere al massimo  
tutti i partecipanti,  
mostrando esperienze di  
altri istituti di altri paesi  
con video ed esperienze  
pratiche, utili ad ampliare le  
\* \* nostre conoscenze

Grittini Enrico