

ATENE
15 - 21
MAGGIO
2022

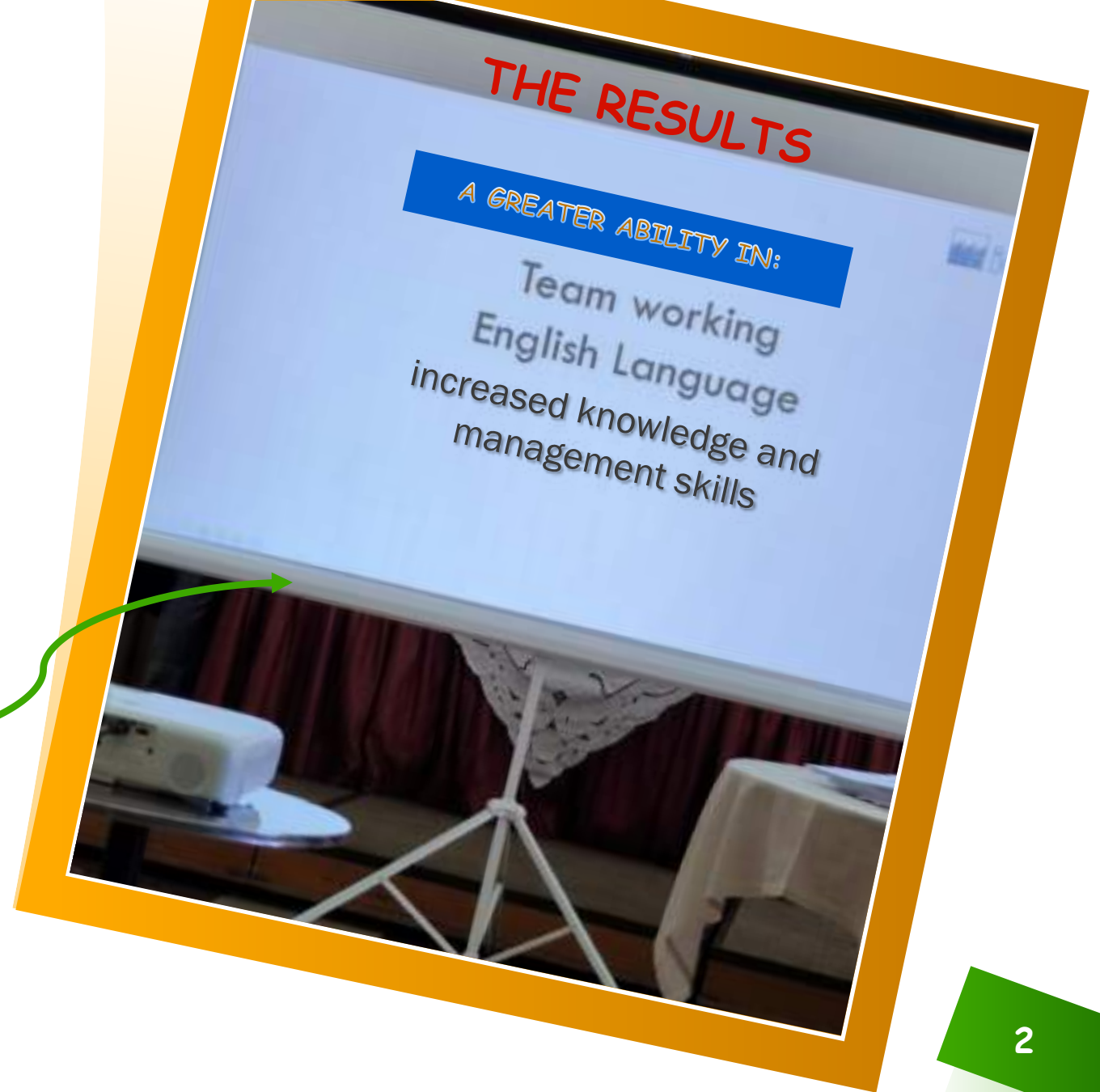
INCLUSIVE EDUCATION

Tackling with classroom
diversity and early school
leaving

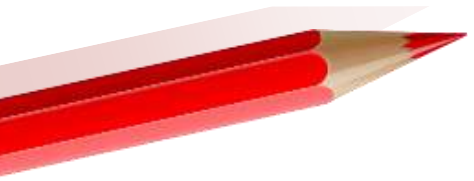


the main ingredients of the experience

- 15 teachers from Turkey, Romania, Spain and Italy
- interest in the subject
- a common language to express ourselves and discuss with each other



What we have done?



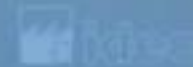
Theory



ACTIVITIES



POSTER GRAB- ACTIVITY



We will wrap up the course with a poster grab. You have to walk around the room and look at all of the posters around while, during that time, I will be playing some lively music (no more than 5 minutes).

When I stop the music, you grab your favourite poster and return to your seat. Don't grab any posters until the music stops. Keep moving all while the music is playing.

If somebody grabs your favourite poster first, you should select your next favourite.

When everyone has returned to their seats, I will ask you to read or summarise the information on your poster in turns and explain why you chose it.

This exercise summarises key points and also helps delegates to place their own interpretation on those points.

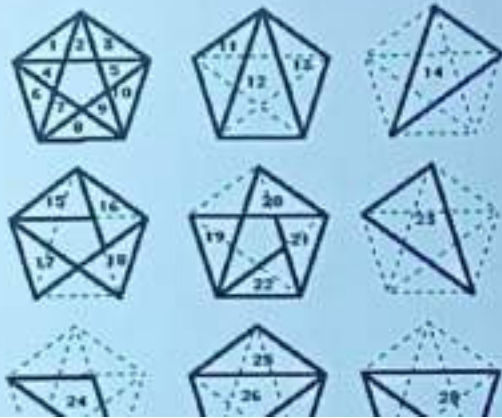
GAMES



Puzzling Pentacle

A pentacle is a figure made up of five straight lines forming a star. As those five lines form the star, they also form a five-sided figure, called a pentagon, inside the star.

The pentacle to the left has been put inside another pentagon, and together they form many triangles. How many triangles can you find in this perplexing puzzle?





Ending happy moments!

Thanks!

I don't like
«Goodbyes»
So let's just say you
«See you soon...»



Sunday 15/5/2022

From 13.30 to 18.30

- Welcome
- Presentation of participants
- Around the table to share the expectations from the training course
- Introduction to the training course, syllabus, methodology, learning outcomes
- Definition and History of Inclusive Education
- Stereotypes
- Types of Learning Disabilities and signs/symptoms of each one (part. 1)

Monday 16/5/2022

From 9.00 to 14.00

- Types of Learning Disabilities and signs/symptoms of each one (part. 2)
- Some tests to define learning disabilities
- Learning disabilities – Test of memory
- Statistics from European Commission
- Benefits of Inclusive education
- **Activity: Ways in which learning difficulties and disabilities impact on the learning of students**
- Assessment for learning vs Assessment of Learning
- How to determine a student’s learning needs, using multiple sources of information
- How to determine which form of assessment is appropriate for different learning tasks
- The process of “curriculum-based assessment”
- Learning Theories

Tuesday 17/5/2022

From 9.00 to 14.00

- Curriculum design and programming to support all students
- Different models of programming to support the learning of all students
- Devise a model of programming and reflect on classroom practice
- Understand the range of differentiation options available for meeting the needs of students with learning difficulties and disabilities
- Individual Education Plans
- Purpose of Individual Education Plans (IEP)
- How to manage the process of developing an IEP for a student
- Identification strategies for involving others in the development of an IEP

- Identification of school structures and processes that support the dynamic use of an IEP
- **Activity: Developing Individual Education Plans**

Wednesday 18/5/2022

From 9.00 to 14.00

- Challenges for Teachers – elements for meeting challenges successfully
- Strategies that can be used to enhance teaching and learning for students with learning difficulties and disabilities
- Identification of the strategies that can be used in classrooms
- Effective teaching and Learning: Supporting all students
- Processes for effective teaching
- Meaning of “effective instruction” and “explicit teaching”
- Understand what is meant by “strategy instruction”
- Gifted students
- Definition of early school leavers
- Why early school leaving is so important for Europe
- Factors that influence early school leaving
- Strategies to minimize/eliminate the phenomenon – Examples of European countries

Thursday 19/5/2022

From 9.00 to 14.00

- Key conditions for a “whole school approach” to early school leaving
- Profile of early school leavers
- Teacher’s professional attitude
- **Activity: How accessible is your organization to Early School Leavers?**
- Learning style – VARK – KOLB
- The importance of Sense of Belonging and Positive relationships
- Tips for helping students to improve their self-esteem, self-confidence
- How we can help students to perform discipline and persistence
- Help students to define their goals: S.M.A.R.T. tool and S.W.O.T
- How we can help students to solve problems
- **Activity: Problem at school**
- Students’ motivation
- Class motivation

Friday 20/5/2022

From 9.00 to 14.00

- Collaboration - Definition
- Working collaboratively with families, the school community and allied professionals
- **Activity: Collaboration**
- **Activity: Respect**

- **Activity: Active listener**
- The nature and value of collaborative relationships
- Features of effective collaborative relationships
- Ways of working with para educators
- Ways of effectivity collaborating with other educators and allied professionals
- Solution focused method
- Strategies to teach all students

Saturday 21/5/2022

From 9.00 to 14.00

- Monitoring, recording and reporting student learning
- Processes for monitoring and reporting student learning
- How evidence from student learning may be used to evaluate the effectiveness of teaching
- Using the knowledge in your own school
- Reflect on the practices in your classroom and school
- Develop and action plan for your classroom and school
- Identify sources of support
- Thinking : Evaluation of training course
- Certificates – Europass Mobility
- Closure and farewell