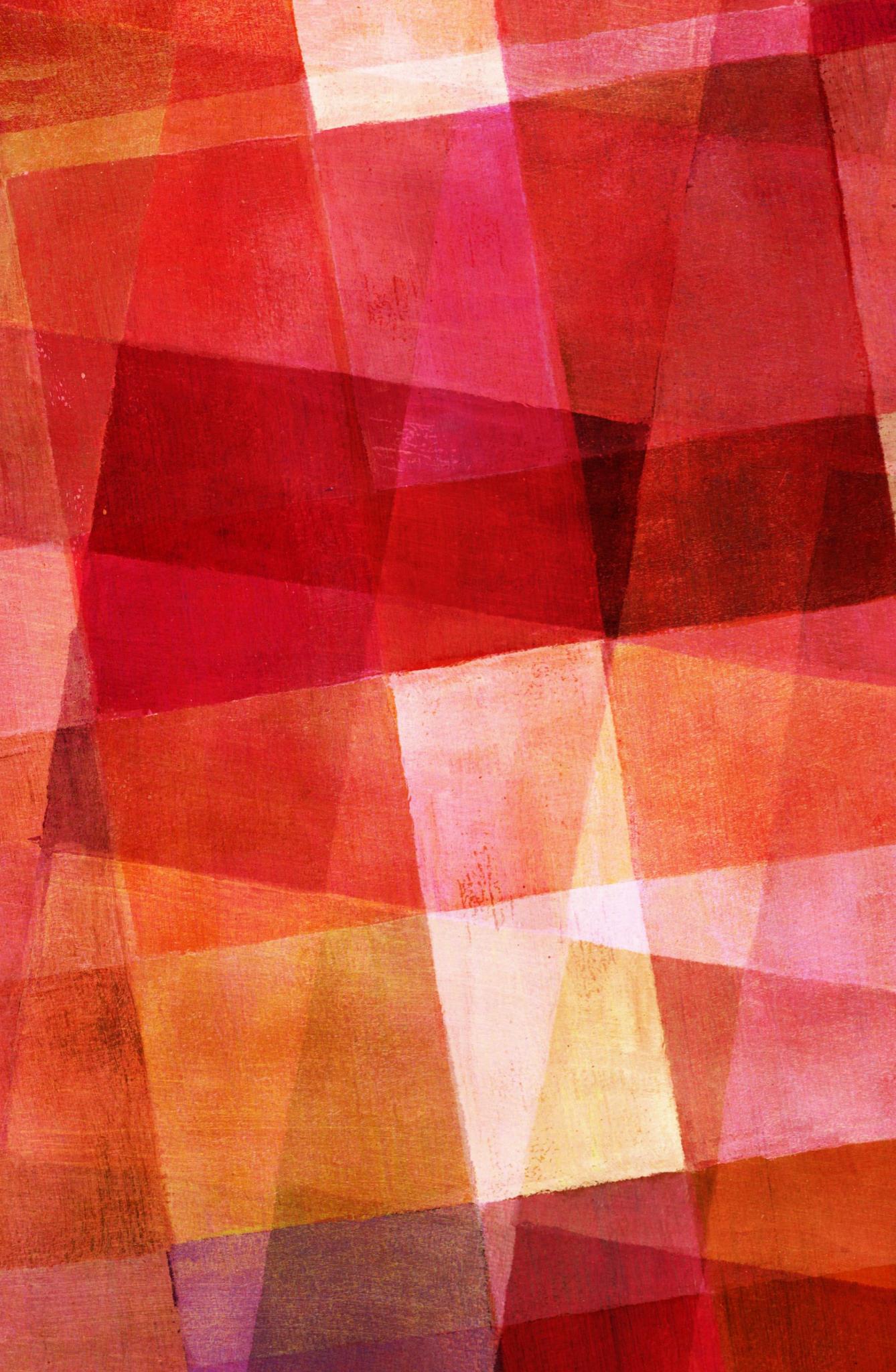




I WEBTOOLS AL SERVIZIO DEL CLIL

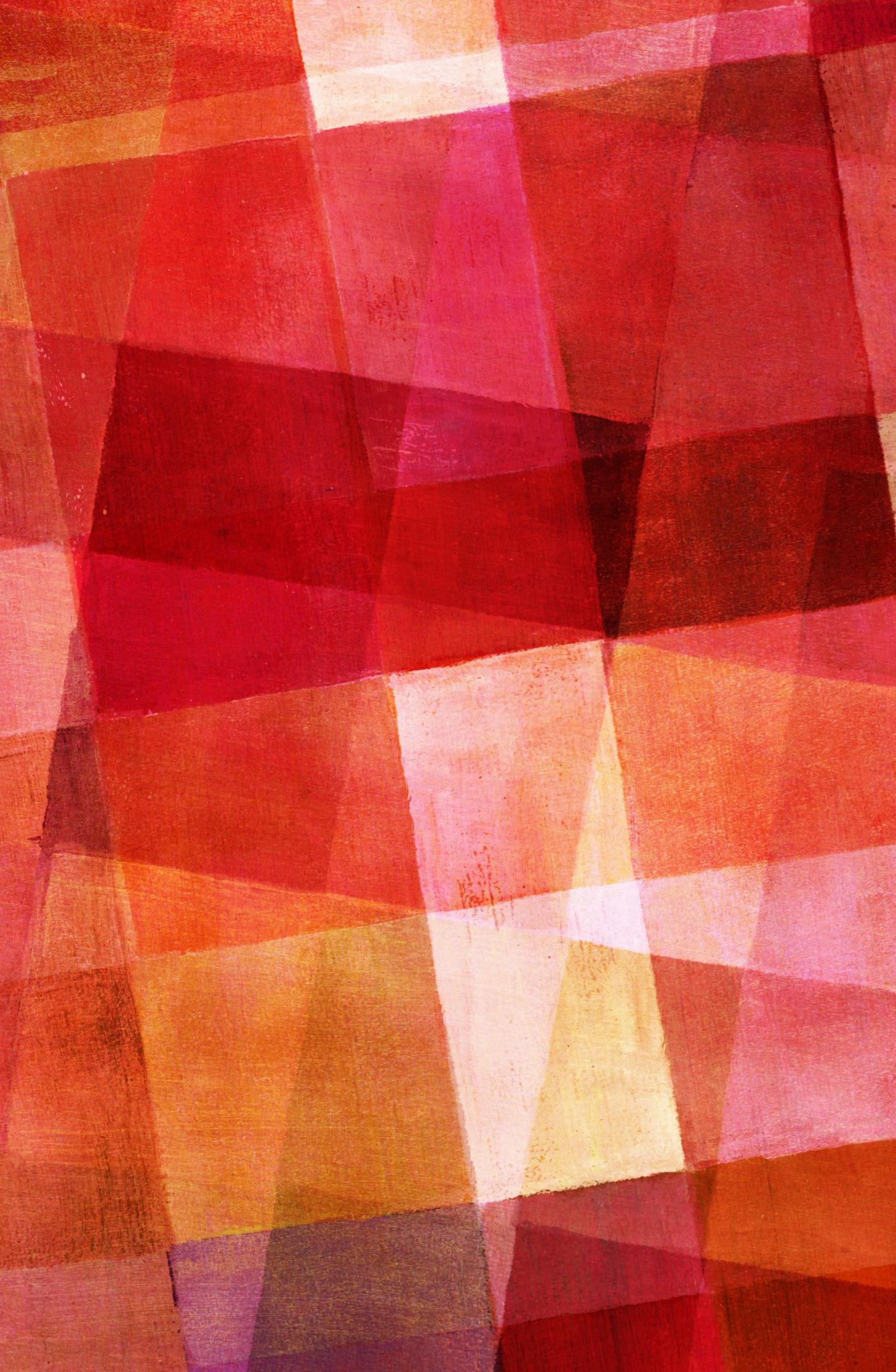
Dr.ssa Angela Panzarella
IC Copernico, Corsico



COSA, COME E PERCHÉ

► WEBTOOLS

- Coadiuvare e supportare
- Motivazione
- Aumentare interesse
- Rendere più fruibile e accessibile
- Planning
- Class
- Assessment&Evaluation



QUALI WEBTOOLS

- Kahoot!
- Tagul
- Padlet
- Animoto
- LearningApps
- Storybird
- Storyjumper
- Infographic
- Learning Designer
- Rubistar

KAHOOT!

- <https://kahoot.it/#/>
- <https://getkahoot.com/>
- Poll creator
- Ice-breaking
- What I want to know before
- Prerequisites
- Interviews
- Need to be registered



KAHOOT! (2)

► What to do!

Create a new kahoot

Quiz

Introduce, review and reward

Jumble

Brand NEW game

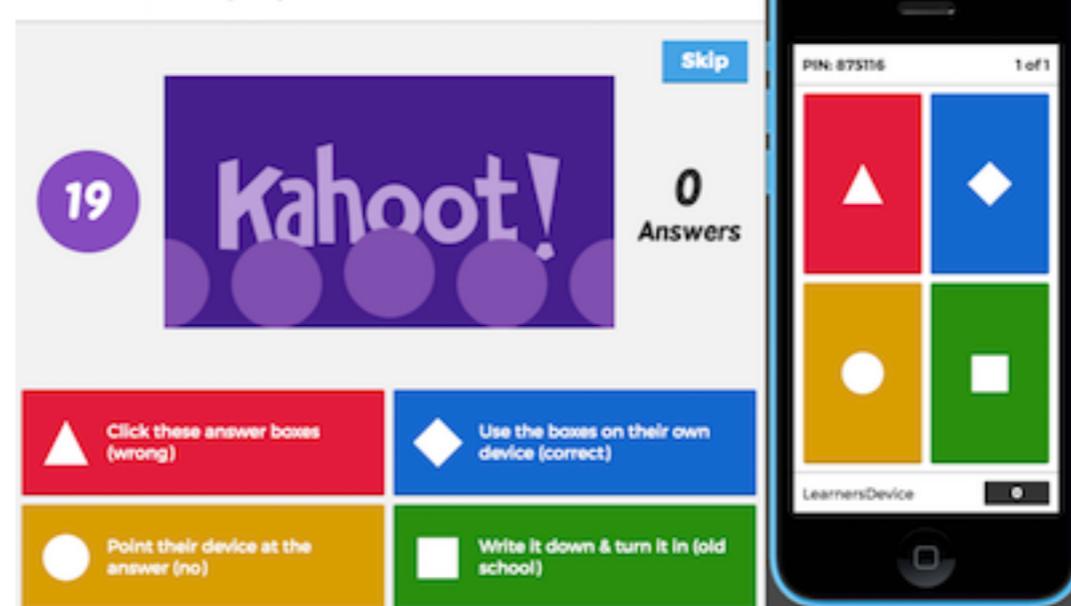
Discussion

Initiate and facilitate debate

Survey

Gather opinion and insight

How do players submit their answer?



TAGUL

- <https://tagul.com>
 - WordCloud
 - Word Art creator
 - Brainstorming
 - Keywords
 - Registrazione opzionale



PADLET

- <https://padlet.com>
- Muro virtuale che raccoglie testi, immagini e video
- Occorre registrarsi, poi il link può essere “condiviso” con altri utenti (setting profilo: pubblico)
- Si può incorporare la bacheca su qualsiasi piattaforma o blog (codice)
- Group work
- Cooperative
- Contribuire!



ANIMOTO

- <https://animoto.com>
- Foto, video e musica diventano uno slideshow
- Video professionali
- Creare lezioni interattive
- Occorre registrarsi



LEARNING APPS

- <https://learningapps.org>
- Applicazione web 2.0
- Piccoli moduli interattivi
- Moduli esistenti inseriti nei contenuti didattici
- Moduli creati da applicare a uno scenario didattico
- Cerca tra le app:
<https://learningapps.org/index.php?overview&s=&category=0&tool=>
- Esempio: English literature > <https://learningapps.org/1651502>
- Crea nuove app: <https://learningapps.org/createApp.php>



STORYBIRD

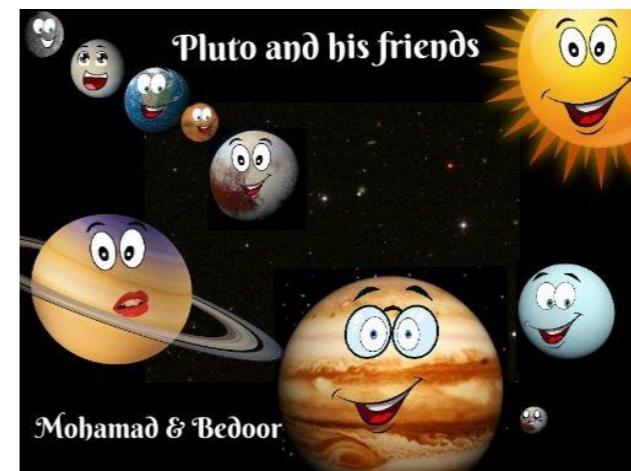
- storybird.com
- picture book
- longform book
- poetry
- artful storytelling



STORYJUMPER

- storyjumper.com
- Storytelling
- Warm-up di una lezione
- Catturare l'attenzione
- Conclusione di un modulo
- Creare sulla base di quanto appreso
- Esempio:

<https://www.storyjumper.com/book/index/33773346/Pluto-and-his-friends#>



INFOGRAPHIC

- <https://www.canva.com/create/infographics/>
- <https://infogr.am>
- <https://piktochart.com>
- <https://www.easel.ly/create>
- Rappresentazioni grafiche visive
- Riassunto generale
- Scopritene più qui: <http://www.creative-design-tips/information-graphics-1232836>



LEARNING DESIGNER

- learningdesigner.org
- Per gli insegnanti
- Creare lesson plan
- Progettare unità didattiche
- Sequenza di attività > pianificazione lezione
- Specifica obiettivi
- Cataloga i risultati > tassonomia di Bloom

The screenshot shows the Learning Designer software interface. At the top, it displays the title 'Curated design: Slowmotion'. Below this, there are sections for 'Name' (Curated design: Slowmotion), 'Topic' (Animation), 'Learning time' (540 minutes), 'Designed learning t...' (465 minutes), 'Number of students' (25), and 'Description' (A Slowmotion (slow animation) is a simplified way for students to design and make a narrated stop-motion). To the right, there is a section for 'Aims' (For students to learn about and create Slowmotion (narrated stop frame animation)) and 'Outcomes' (Construct Able to construct a Slowmotion). A pie chart on the right shows the distribution of outcomes: Pro (green), Aq (cyan), Col (yellow), Da (blue), and Inq (red). Below these sections, there are three activity cards: 'Preparation', 'Investigating a concept', and 'Storyboarding'. Each card contains a 'Read Watch List' section with a timer and a list of tasks. The 'Preparation' card tasks include 'Read Watch List', 'Watch the demo of what animation is, with examples of 'slowmotions' (see attached resource), emphasising that the smaller the movement the better and that an animation is', and 'Produce Make a flip book by drawing an image in different positions on separate sheets of 'post it notes', e.g. having a different position of a stick man or object on each page.'. The 'Investigating a concept' card tasks include 'Investigate In your group, agree what topic you will represent in your slowmotion.', 'Start investigating it using the class resources.', and 'Collaborate in your group, use the storyboardin/chunking sheets and begin storyboardin by chunking your topic or story, referring to your notes and the ...'. The 'Storyboarding' card tasks include 'Read Watch List', 'Listen to the teacher explain how to break down a topic into something simple enough to animate.', and 'Practice ...'. At the bottom of the interface, there are buttons for '+ Add TLA', 'New design', 'Import design', 'Export design', 'Share', and 'Save'.

RUBISTAR

► <http://rubistar.4teachers.org/index.php>

- Realizzare rubriche di valutazione
- Creare rubriche complete e di qualità
- Registrazione
- Si riesce anche a generare rubriche senza registrazione
- Diversi template per diverse attività/discipline

The screenshot shows a rubric titled "Oral Presentation Rubric : European Country Mini-Project". The rubric has four categories: "Country and capital city", "Population and language", "Religion and interesting fact", and "Talks and Speaks English". Each category is rated on a scale from 4 (Shows a full understanding of the topic) to 1 (Does not seem to understand the topic very well). The rubric also includes a note at the bottom right indicating it was last updated on December 02, 2013.

CATEGORY	4	3	2	1
Country and capital city	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Population and language	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Religion and interesting fact	Content is include in the talk and is accurate.	Content is included in the talk but may not be accurate.	Content is not in the talk.	Talk is not completed.
Talks and Speaks English	Your Voki talks and speaks English.	Your Voki talks and but doesn't speak English.	Your Voki doesn't talk.	Voki is not completed.



THANK YOU FOR
WATCHING